

What can Linda and Matt can do for each other? Read 1.–11.

Personality Strength	Matt's Place in the Population	Linda's Place in the Population	Difference	Observation
<b>Aesthetic Value (Harmony)</b>	99%	80%	19%	
1. Autonomy	99%	75%	24%	Each can make decisions without consulting anyone.
<b>Activity/Energy Level</b>	99%	40%	54%	
<b>Heterosexuality</b>	99%	99%	----	
<b>Optimism</b>	95%	65%	30%	
2. Achievement	90%	75%	15%	They agree not to work late Wed. night and play on the weekend.
<b>3. Economic Value</b>	80%	88%	8%	Both do what it takes to make money.
<b>Endurance</b>	80%	14%	66%	
4. Aggression	75%	75%	----	They learn negotiation tools.
5. Dominance	75%	70%	5%	He runs some projects; she runs others.
6. Restraint/Seriousness	75%	65%	10%	This cuts down on the number of mistakes they could make.
7. Objectivity	70%	20%	50%	He teaches her to value facts. She is all about feelings – she knows how to play. Teaches him how to play YAY!
<b>Social Boldness</b>	65%	98%	33%	
<b>Change</b>	55%	84%	29%	
<b>Deference</b>	50%	50%	----	
<b>Order</b>	50%	3%	47%	
8. Nurturance	45%	82%	37%	She pampers him. Teaches him how to love and be loved by loving him.
<b>Affiliation</b>	40%	40%	----	
<b>Exhibition</b>	40%	45%	5%	
9. Traditional Male/Female View	40%	85%	45%	This could help as they raise children.
<b>Social Interest/Sociability</b>	25%	75%	50%	
<b>Cooperativeness</b>	20%	15%	5%	
<b>10. Theoretical Value</b>	20%	72%	52%	She teaches him more about developing options before making a plan.
<b>Thoughtfulness/Reflectiveness</b>	20%	70%	50%	
<b>Political Value</b>	17%	25%	8%	
<b>Friendliness/Agreeableness</b>	15%	30%	15%	
<b>Social Value</b>	15%	15%	----	

11. Ability to Ask for Help	10%	75%	65%	She teaches him the power of asking for help +how to do that.
Religious Value	5%	50%	45%	_____
Tendency to Read Feelings	2%	15%	13%	_____
Feelings of Guilt	1%	10%	9%	_____
Feelings of Inferiority	1%	10%	9%	_____

Blue = Coping Strategies

Green = Temperament Strengths

Red = Values

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